8th EUROPEAN SUMMER UNIVERSITY
ON HISTORY AND EPISTEMOLOGY IN MATHEMATICS EDUCATION
ESU-8
OsloMet – Oslo Metropolitan University, Norway
20 - 24 July 2018

BLIND REVIEW FORM

IMPORTANT: Reports should be submitted online via each referee’s personal account on the ESU-8 platform https://esu8.edc.uoc.gr/submissions/ before December 1, 2017

Proposal ID: ……
Title of the proposal …………………………………………………………………………………………………………………………………………………………………………………

Each proposal should deal with some aspect of History and Epistemology of Mathematics in Mathematics Education, with emphasis on at least one of the ESU-8 main themes:

ESU-8 Main Themes:
Theme 1: Theoretical and/or conceptual frameworks for integrating history and epistemology of mathematics in mathematics education;
Theme 2: History and epistemology in students and teachers mathematics education: Curricula, courses, textbooks, and didactical material of all kinds - their design, implementation and evaluation;
Theme 3: Original historical sources in teaching and learning of and about mathematics;
Theme 4: Mathematics and its relation to science, technology, and the arts: Historical issues and socio-cultural aspects in relation to interdisciplinary teaching and learning;
Theme 5: Topics in the history of mathematics education;
Theme 6: History of mathematics in the Nordic countries.

ESU-8 type of activities:
1. Workshop based on historical/epistemological material (2 hours)
2. Workshop based on didactical/pedagogical material that integrates historical elements (1.5 hours)
3. Oral presentation (30 min)
4. Short Oral Communication (10 min)
5. Poster presentation
6. Exhibition of didactical material, relevant to the ESU-8 main themes

A. Relevance1:
(a) Please, indicate the main theme(s)2 to which the proposal is related:
(b) Please indicate the type of activity3 for which the proposal is most appropriate (it may differ from that proposed by its authors):

B. Please give your opinion related to the proposal on the following points, skipping those which are not appropriate (Mark with an X the appropriate box)

1 Please, see the guidelines for Referees.
2 Please, give their number in the above list.
3 Please, give its number in the above list.
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<tr>
<th></th>
<th>very poor</th>
<th>poor</th>
<th>fair</th>
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<td>Interest for other researchers</td>
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<td>Importance for teachers &amp; students’ education</td>
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<td>Originality</td>
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<td>(If applicable) interest and relevance of empirical investigation</td>
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<td>(If applicable) appropriateness for a 2-hour Workshop based on historical/epistemological material</td>
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<td>(If applicable) appropriateness for a 1.5-hour Workshop based on didactical/pedagogical material that integrates historical elements</td>
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<td>Clarity &amp; readability</td>
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**Overall evaluation of the proposal**

### Recommendation

To include this proposal to the ESU-8 scientific program

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<thead>
<tr>
<th>strongly disagree</th>
<th>disagree</th>
<th>cannot decide</th>
<th>agree, provided changes are made</th>
<th>agree</th>
<th>strongly agree</th>
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### General comments

Below, please provide additional details for your recommendation and some general comments (e.g. suggestions for revision if recommended for acceptance; clear reasons for rejection if recommended for rejection; suitability for the proposed type of activity, or/and suitability for an activity different from the proposed one, etc).