

8th EUROPEAN SUMMER UNIVERSITY
ON HISTORY AND EPISTEMOLOGY IN MATHEMATICS EDUCATION
ESU-8

Oslo & Akershus University College of Applied Sciences, Norway
20 - 24 July 2018

BLIND REVIEW FORM

IMPORTANT: Please send your report to esu8.tzanakis@edc.uoc.gr, **before December 1, 2017**

Name of Reviewer:.....

Reviewer's email:..... **Date:**.....

Proposal ID:

Title of the proposal

Each proposal should deal with some aspect of History and Epistemology of Mathematics in Mathematics Education, with emphasis on at least one of the **ESU-8 main themes**:

ESU-8 Main Themes:

Theme 1: Theoretical and/or conceptual frameworks for integrating history and epistemology of mathematics in mathematics education;

Theme 2: History and epistemology in students and teachers mathematics education: Curricula, courses, textbooks, and didactical material of all kinds - their design, implementation and evaluation;

Theme 3: Original historical sources in teaching and learning of and about mathematics;

Theme 4: Mathematics and its relation to science, technology, and the arts: Historical issues and socio-cultural aspects in relation to interdisciplinary teaching and learning;

Theme 5: Topics in the history of mathematics education;

Theme 6: History of mathematics in the Nordic countries.

ESU-8 type of activities:

1. Workshop based on historical/epistemological material (2 hours)
2. Workshop based on didactical/pedagogical material that integrates historical elements (1.5 hours)
3. Oral presentation (30 min)
4. Short Oral Communication (10 min)
5. Poster presentation
6. Exhibition of didactical material, relevant to the ESU-8 main themes

A. Relevance¹:

(a) Please, indicate the main theme(s)² to which the proposal is related:

(b) Please indicate the type of activity³ for which the proposal is most appropriate (it may differ from that proposed by its authors):

¹ Please, see the attached guidelines for Referees.

² Please, give their number in the above list.

³ Please, give its number in the above list.

B. Please give your opinion related to the proposal on the following points, skipping those which are not appropriate (Mark with an **X** the appropriate box)

		very poor	poor	fair	good	very good
1	Interest for other researchers					
2	Importance for teachers & students' education					
3	Originality					
4	(If applicable) interest and relevance of empirical investigation					
5	(If applicable) appropriateness for a 2-hour Workshop based on historical/epistemological material					
6	(If applicable) appropriateness for a 1.5-hour Workshop based on didactical/pedagogical material that integrates historical elements					
7	Clarity & readability					
Overall evaluation of the proposal						

Recommendation: I would recommend including this proposal to the ESU-8 scientific program

strongly disagree	disagree	cannot decide	agree, provided changes are made	agree	strongly agree

C. General comments

Below, please provide additional details for your recommendation and some general comments (e.g. suggestions for revision if recommended for acceptance; clear reasons for rejection if recommended for rejection; suitability for the proposed type of activity, or/and suitability for an activity different from the proposed one, etc).